



Webinar Registration Form

Responding Effectively To Aggressive Students: Case Studies Illustrating Evidence-Based Best Practices
Wednesday, March 25 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

In this interactive webinar, we will examine five case studies that explore the detrimental influence students who exhibit aggressive behaviors can have on the college experience both in terms of the students themselves as well as the institutions they attend. Included in the discussion will be the unique challenges these individuals present for college and university professionals who are charged with facilitating the college experience (both inside and outside the classroom). We will carefully critique real-life episodes involving aggressive students. Evidence-based best practices will be demonstrated that faculty, staff, student affairs professionals, academic advisors, other administrators, and support personnel can immediately use to minimize the harmful impact these aggressive students often inadvertently have on the campus community. We will also describe concrete strategies that can be used with each of these students. Equal emphasis will be placed on helping both institutions as well as individual students mitigate the actions of these students and achieve their mutually-complementary objective: graduation and job placement.

Objectives:

Participants will critique five real-life examples of effective and ineffective ways of responding to students who exhibit aggressive behaviors. These critiques will include:

- Review the general characteristics of students who exhibit aggressive behaviors and how this phenomenon has evolved over the last few decades
- Explore proactive ways of addressing the problem before it becomes manifest in a consistent manner
- Investigate techniques and tactics for defusing the influence of students who exhibit aggressive behaviors without insulting or alienating them
- Examine mechanisms for meeting the emotional needs of students who exhibit aggressive behaviors in more healthy and acceptable ways

Who Should Attend?

- Faculty & Academic Support Staff
- Orientation & Advising
- Academic Advising and Retention
- Housing/Residence Life
- Career Services/Career Center
- Enrollment Management
- Alumni Affairs/Placement Services
- Academic Affairs/Advising Faculty
- Student Services/Affairs
- Student Conduct
- Student Financial Assistance
- Any educator interested in learning more about different ways of dealing with aggressive students



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Speaker(s)



Dr. Aaron W. Hughey / Professor in the Department of Counseling & Student Affairs
Western Kentucky University

"Using the case study approach, proactive strategies for dealing with students who engage in counterproductive and distracting actions will be discussed. I have found this avenue to be particularly effective when demonstrating how to appropriately respond to students who have the potential to negatively impact the overall learning environment; i.e., using actual events as a reference point serves to bring the material to life in a way that other approaches often fall short."

Dr. Aaron W. Hughey is a Professor in the Department of Counseling and Student Affairs at Western Kentucky University, where he oversees the graduate degree program in Student Affairs in Higher Education. Before joining the faculty in 1991, he spent 10 years in progressive administrative positions, including five years as the Associate Director of University Housing at WKU. He was also head of the department of Counseling and Student Affairs for five years before returning to the faculty full-time in 2008. Dr. Hughey has degrees from the University of Tennessee at Martin, the University of Tennessee at Knoxville, Western Kentucky University, and Northern Illinois University. He has authored (or co-authored) over 60 refereed publications on a wide range of issues including leadership and student development, standardized testing, diversity, legal issues (including compliance), technology, and educational administration. He regularly presents at national and international conferences and consults extensively with companies and schools. He also provides training and professional development programs on a variety of topics centered on student success; successfully dealing with overly-involved and aggressive parents is one of his specialties.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.